**HLTA North Award for the Outstanding HLTA of the Year** **January 2023 – December 2023**

**Proposal & Endorsement Form**

|  |  |
| --- | --- |
| Your name |  |
| Position\*\* |  |
| Capacity in which you know the nominee |  |

Please complete the form by:

* adding the information requested below about the proposed candidate, and
* providing examples of their practice (see criteria)

This document should be sent to [r.kaye@leedsbeckett.ac.uk](mailto:r.kaye@leedsbeckett.ac.uk) no later than **23/02/2024.**

|  |  |
| --- | --- |
| Name of HLTA being nominated |  |
| HLTA Unique Reference Number\* |  |
| HLTA preferred contact details |  |

\* **Please provide the nominee’s URN if known.** It is important to ensure you **only** propose colleagues who have been awarded HLTA status through a partner member of HNAP (HLTA National Assessment Partnership) as colleagues without evidence of achieving this **cannot** be considered.

Please note the nominated candidate will be required to provide evidence of their certificate of having the been awarded HLTA status by HNAP.

|  |  |
| --- | --- |
| Name of School |  |
| Address of school |  |

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| Criteria | Prompt questions | Evidence of the nominee meeting the criteria.  **Please include specific examples,**  (Maximum of 150 words in **each** section please) | For office use only |
| 1  Demonstrates high aspirations for each pupil, a firm belief in pupils’ abilities and a strong commitment to pupils’ progress. | How has he/she shown they have aspirations for pupils’ learning? What actions have they taken to demonstrate a strong commitment to learners’ progress? |  |  |
| 2  What evidence is there that learning has taken place as a result of the work this person has carried out in different contexts? | Within their context, how have they enabled learners to make progress? What evidence is there that learning has taken place as a result of this person’s work? |  |  |
| 3  Collaborates with others to support pupils and contribute to the whole school community. | How has this person collaborated with colleagues, families and the wider school community? What actions have they taken to ensure their collaboration/ cooperation with others is effective? |  |  |
| 4  Shows a continuing commitment to his/her own professional learning and development. | How has this person been proactive in developing his/her own knowledge and practice? How have they responded to the increasing demands to make the support they provide relevant to children and young people in schools today. |  |  |
| 5  Has expertise which has a positive impact on the learning of pupils. | How has this person used their expertise to support learners? What has been the impact on pupils’ learning? |  |  |

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_