

**The Jenny Ellis Award for the Outstanding HLTA of the Year March 2020-July 2021**

**Proposal Form (Form A)**

Please complete the form by:

* adding the information requested below about the proposed candidate, and
* providing examples of their practice (see criteria)

This document together with the Endorsement form should be sent to r.kaye@leedsbeckett.ac.uk no later than **1st October 2021**

|  |  |
| --- | --- |
| Name of HLTA being nominated |  |
| HLTA Unique Reference Number\* |  |
| HLTA preferred contact details  |  |

\* **Please provide the nominee’s URN if known.** It is important to ensure you **only** propose colleagues who have been awarded HLTA status through a partner member of HNAP (HLTA National Assessment Partnership) as colleagues without evidence of achieving this **cannot** be considered.

|  |  |
| --- | --- |
| Name of School |   |
| Address of school |  |
| Your name |  |
| Capacity in which you know the nominee |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Prompt questions | Evidence of the nominee meeting the criteria. **Please include specific examples, particularly those that reflect the candidate’s work during the pandemic, March 20-July 21**(maximum of 150 words in **each** section please) | For office use only |
| 1Demonstrates high aspirations for each pupil, a firm belief in pupils’ abilities and a strong commitment to pupils’ progress | How has he/she shown that they have aspirations for pupils’ learning throughout lockdown and while they have been unable to access the usual learning environment? |  |  |
| 2Advances the learning of pupils when working with individuals, small groups and whole classes with a clear impact on learning | What evidence is there that learning has taken place as a result of the work this person has carried out in different contexts? |  |  |
| 3Collaborates with others to support pupils and contribute to the whole school community | How has this person overcome the logistical difficulties encountered when collaborating with colleagues, families and the wider school community when face to face meetings have not been possible? |  |  |
| 4Shows a continuing commitment to his/her own professional learning and development | In what ways has this person been proactive in developing his/her own practice whilst managing the constraints of the pandemic? How have they responded to the demands of remote and online learning? |  |  |
| 5Has expertise which has a positive impact on the learning of pupils | How has this person’s expertise been developed while working situations have been difficult; how has this impacted on pupil learning? |  |  |
| Many thanks for your support |  |  |

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please pass the **Endorsement Form (Form B)** to a senior colleague who will endorse this nomination. This colleague must have qualified teacher status.