

<b>Evaluation</b> Judging Outcomes	Student appraises, assesses or critiques against specific standards and criteria	<b>Judge</b> <b>Decide</b> <b>Evaluate</b>	<b>Defend</b> <b>Check</b> <b>Indicate</b>	<b>Select</b> <b>Consider</b> <b>Why</b>
<b>Synthesis</b> Putting Together	Student originates, integrates and combines ideas into something new for them	<b>Create</b> <b>Put together</b> <b>Propose</b>	<b>Suggest</b> <b>Develop</b> <b>How</b>	<b>Plan</b> <b>Solve</b> <b>Devise</b>
<b>Analysis</b> Taking Apart	The student distinguishes and classifies may hypothesise on a statement or question	<b>Describe</b> <b>Classify</b> <b>Compare</b>	<b>Indicate</b> <b>Distinguish</b> <b>Recognise</b>	<b>Relate</b> <b>Explain</b> <b>What do you?</b>
<b>Application</b> Making use of Knowledge	Student selects or transfers information and uses it to complete a task or solve a problem	<b>Test</b> <b>Consider</b> <b>Apply</b>	<b>Plan</b> <b>Choose</b> <b>How would?</b>	<b>Solve</b> <b>Demonstrate</b> <b>Construct</b>
<b>Comprehension</b> Confirming	Learner comprehends or translates information based on prior learning	<b>Compare</b> <b>Predict</b> <b>Which</b>	<b>Explain</b> <b>Inform</b> <b>Estimate</b>	<b>What</b> <b>Tell in own words</b> <b>Give an example of</b>
<b>Knowledge</b> Information Gathering	Learner recalls information and ideas in the same way that they were learned	<b>What</b> <b>When</b> <b>Who</b>	<b>List</b> <b>Name</b> <b>Show</b>	<b>Tell</b> <b>Write</b> <b>State</b>